

Request for Services: Emotional Support Animal

Accessibility Services

701-774-4224 | wsc.accessibility@willistonstate.edu

Williston State College is dedicated to providing reasonable accommodations to students and on-campus residents who have a verifiable need for the accommodation. The purpose of an accommodation is to either lessen or eliminate a barrier to access. A reasonable accommodation does not put an undue burden on either party.

For students currently living on campus or applying to live on campus. Williston State College may not provide adjustments to housing policies due to a medical condition that does not rise to the level of disability but does cause daily discomfort.

Verification of the need for the accommodation or adjustment due to medical condition requires clinical support provided by an appropriate professional. Verifier will need your completed Section I to complete Section II.

Please submit Request for Services: Emotional Support Animal and all supporting documentation to: Williston State College, Accessibility Services, 1410 University Avenue, Williston, ND 58801 or email to wsc.accessibility@willistonstate.edu or fax to 701-774-4211. Call 701-774-4224 or 1-888-863-9455 for more information. Incomplete information may result in a delay of accommodation requests.

Section I: To be completed by applicant.

Name:		Date:
Date of Birth://		Student ID:
Mailing Address:		
City:	State:	Zip Code:
Phone:	Emai	1:
Do you currently live on campus? ☐ Ye	es 🗆 No	Campus Address
Do you intend to live on campus? ☐ Ye	s □ No	Have you submitted a Housing Application? ☐ Yes ☐ No
· ·	nits one or n	s a person with a disability as a person who has a physical or nore major life activity. Do you have a disability?
I have attached a copy of the Emotional ☐ City license ☐ Proof of spaying or neutering ☐ Up-to-date immunization received.	g procedure	nimal's:

Please state your request:		
Please explain how your request lesse condition (attach a separate typed she	ens or eliminates the adverse effects of your tet if needed):	our disability or medical
compliance with the Family Education R	ormation and records concerning the student lights and Privacy Act (FERPA), North Dakot Association on Higher Education and Disab	ta state statutes and the
to provide disability documentation to su	n this form is accurate to the best of my knowl apport the need for my requested accommoda thorough review of the documentation and an	tions. I understand that reasonable
This signature authorizes the verifier to p	provide answers to the questions in Section II	I of this form.
presence of my ESA (e.g., Residence Life an animal as an accommodation. This no building as an accommodation to a stu	give permission to Accessibility Services to e staff, potential and/or actual roommate(s)/notice will be limited only to information regar- adent with a disability. There will be no dis shared with the intent of preparing for the poresence of the ESA.	neighbor(s)), that I will be living with ding the presence of an animal in the sclosure of the student's disability.
Student's Printed Name	Signature	Date

Williston State College is an equal opportunity institution and does not discriminate on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation, gender identity, genetic information, creed, marital status, veteran's status, political belief, disability or affiliation or any other status protected by law.

Clinical evidence to support the request must be provided by a Licensed Professional with expertise in the identified disability. We will accept documentation from providers in the state of North Dakota or the student's home state. Have your medical provider or the professional with expertise in the area of your disability and knowledge of your current condition fill out this brief form to support your request.

Section II: To be completed by verifier. Please print.

* · · · · · · · · · · · · · · · · · · ·			
Student's Name:			
Emotional Support Animal: at dog other			
The above-named student has indicated that you are the physician, psychiatrist, or mental health worker who suggested that having an Emotional Support Animal (ESA) in the residence hall will be helpful in alleviating one or more of the identified symptoms or effects of the student's disability. So that we may better evaluate the ESA request, please answer the following questions: Please describe the length and nature of your relationship with the student.			
A person with a disability is defined as someone who has "a physical or mental impairment that substantially limits one or more major life activities." Considering the Federal definition of disability, including the Fair Housing Act, the Americans with Disabilities Act, and Section 504 of the Rehabilitation Act of 1973, does this student/resident have a disability?			
□ Yes □ No			
The legal definition of a reasonable accommodation is: an alteration to the physical structure of the facility or an exception to the rules or policies governing the facilities. The purpose of the accommodation is to either lessen or eliminate the adverse effects of the disability. A reasonable accommodation does not put an undue burden on either party. In your opinion, is the request described in Section I of this form necessary for this student/resident to live on campus while attending Williston State College?			
□ Yes □ No			
Describe how an ESA will lessen or eliminate the adverse effects of the disability. If attaching a statement, it should be on letterhead or professional stationery.			
<u>Verifier</u>			
Name:			
Position/Title:			
Clinia			

Professional Address:	
Phone:	
Signature of Verifier	Date

Please return to:

Williston State College Accessibility Services 1410 University Ave Williston, ND 58801 wsc.accessibility@willistonstate.edu

Section III. To be completed by Accessibility Support Specialist and Student.

Accessibility Support Office aims to provide equal access and opportunity to all academic programs and campus activities for students with disabilities. The Accessibility & Retention Specialist works with faculty, staff and students to create student accommodation plans to ensure this equal access and opportunity.

Is there evidence that an ESA has helped you in the pas	st or currently? Please explain
Are you aware of the responsibilities associated with proclege activities and residing in campus housing? Do symptoms in any way?	you believe these responsibilities might exacerbate your
The minute an ESA is left in the care of someone other	g accommodations and must be cared for by the Owner. than the Owner in the residential hall it is no longer an now you will properly care for the animal while attending
Signature of Accessibility Specialist	Date